

Office of Transformation

CHARTER SCHOOLS Update

Rhode Island Department of Elementary and Secondary Education

3-year Goals

 Increase the number of high-quality charter campuses, particularly in urban settings.

2. Ensure that every charter school is high performing.



How will Transformation accomplish this?

- Seek approval for Charter Regulations;
- Implement robust performance management process; and
- Reward grants to promising applicants and high-performing charter schools.



The Regulations

 Fulfills obligations in the charter school statute (http://bit.ly/ditqEv).

 Necessary legal foundation to implement the quality control processes described in the "Performance Management Process" Brief (http://bit.ly/av9eQn).

Key Changes in Process

Authorization Renewal **Application** Ongoing Oversight Two-stage Mandatory Renewal Annual process Planning Year **Performance** based on Review evidence Pushed back Culminates against from Annual with Granting deadline Accountability **Performance** of Charter Plan goals Review Charters Due diligence include during school "Accountability phase outs Plans"

KEY RESULTS:

- Smoother School Openings
- Clear Expectations
- Regular Feedback on school performance
- Student outcomes guide decision-making at all stages



Key Responsibilities in Process

Application

• RIDE: Coordinate process; provide recommendations for promising applications

• BOR: Approve applications

Authorization

• RIDE: Provide technical assistance; set performance expectations

• BOR: Approve charters

Ongoing Oversight

 RIDE: Evaluate school performance; approve minor amendments to charters

BOR: Approve major amendments to charters

Renewal

 RIDE: Compile evidence from Performance Review; provide recommendations for renewal

BOR: Approve renewals



The Grants

- RTTT (\$1M)
 - Expansion Grants (\$250K)
- CSP (\$~8M)
 - Planning Grants (\$20K-\$40K)
 - Implementation Grants (\$250K \$400K)
 - Dissemination Grants (\$10K \$30K)
- Will start accepting applications in late January



What's in my packet?

- UPDATED Response to Charter Leader Concerns
- Charter School Regulations
- Performance Management Process
 - Addendum + Original Brief
- UPDATED Performance Review Handbook
 - Handbook + Excerpts from Indianapolis Mayor's Office Performance Handbook
- NEW Charter School Application Draft

